Living under a church pew can give you an interesting—and enlightened—view of Christianity—just as long as it doesn't resemble what Amos calls, “church-ianity.” Amos is a mouse, but he doesn't merely wander about, searching for communion crumbs. Amos is a philosopher, and he has plenty of time to consider the meaning of it all, especially since he also has plenty of opportunity hearing about the wisdom of life in Jesus. Amos is not just a philosopher; he is also a poet. Although he has some difficulty using a keyboard (he's not fond of capital letters or punctuation marks), he has important things to discuss. In “Amos Meets an Agnostic,” the clever mouse tries to share his view of faith in God. “Life in the Pit” challenges us to realize that even bad days can be redeemed as part of God's intended purpose. Amos adores free verse, almost as much as he loves talking about Jesus. He tackles everyday emotions, theological concepts, biblical issues, and current topics with the help of his church pew pals. When your house is beneath a church pew, you must retain a certain amount of wit to get by. Amos the philosopher has it, as well as an intelligent, Christian perspective on a world filled with dark corners, trap-door spiders, and lurking alley cats.

Another View is a study of revelation in which a fictional setting is used to explore revealed religion and its background. The fictional setting provides a narrative structure to what is otherwise a journey from the infinite past to the current situation as regards revelation in history and in philosophical/theological conceptual development. This book is not an exercise of exegesis but a source material is never treated lightly. Only the fictional setting has a patina of entertainment and some grounding in the world of solids. To wit, there are no footnotes scholarship is not intrusive, but it does build the book. This book offers readers a comprehensive introduction to the economy of attention from the perspective of...
the basic motive of the pursuit of attention: self-esteem. As a jumping-off point, it states the stark equation at the heart of this economy— that the self-esteem one can afford depends on one’s income of appreciative attention. The information markets in which participants compete to play a role in the consciousness of others are described as ‘vanity fairs’. Since the pursuit of self-esteem is highly effective when it comes to mobilizing human energies, vanity fairs are not just playgrounds of individual passions, but have been utilized by society since time immemorial as markets for particularly challenging demands. Starting with an analysis of the interface that connects the social economy of attention with the intra-psychic economy of self-esteem, the book then examines two main cases in point: modern science and the post-modern media culture. On the one hand we have scientists working for a ‘wage of fame’, who invest their own attention into getting the attention of others. On the other, today’s dominant media have left the sale of information behind to focus solely on the attraction of attention, which is sold as a service to the advertising industry. In each case the use of attention as a means of payment is key to its phenomenal success. But success comes at a price: the dark side of this monetization of attention is a kind of ‘climate change’ in the collective mental sphere which threatens the very existence of our social fabric. The definitive guide to the theory of constraints In this authoritative volume, the world's top Theory of Constraints (TOC) experts reveal how to implement the ground-breaking management and improvement methodology developed by Dr. Eliyahu M. Goldratt. Theory of Constraints Handbook offers an in-depth examination of this revolutionary concept of bringing about global organization performance improvement by focusing on a few leverage points of the system. Clear explanations supplemented by examples and case studies define how the theory works, why it works, what issues are resolved, and what benefits accrue, and demonstrate how TOC can be applied to different industries and situations. Theory of Constraints Handbook covers: Critical Chain Project Management for realizing major improvements in delivering projects on time, to specification, and within budget Drum-Buffer-Rope (DBR), Buffer Management, and distribution for maximizing throughput and minimizing flow time Performance measures for applying Throughput Accounting to improve organizational performance Strategy, marketing, and sales techniques designed to increase sales closing rates and Throughput Thinking Processes for simple and complex environments TOC methods to ensure that services actions support escalating demand for services while retaining financial viability Integrating the TOC Thinking Processes, the Strategy and Tactic Tree, TOC measurements, the Five Focusing Steps of TOC, and Six Sigma as a system of tools for sustainable improvement Of the Kerner report / Kerner Commission There is a strong case to be made for mainstreaming older people into regular classes and schools rather than segregating them in special, separate groups on the basis of age. Many older Americans are in need of elementary-secondary level training in order to become functionally literate. Similarly, the continually changing nature of work has forced many middle-aged and older adults to seek vocational training or retraining. The decline in enrollment and financial problems currently being faced by institutions at all educational levels make the mainstreaming of adults into regular classrooms not only feasible but economically advantageous. While it is true that education has traditionally meant education of the young, America has manifested a historical trend toward all-inclusive education. Many of the traditional assumptions underlying American education would tend to support the mainstreaming of older adults into regular classrooms. Included among these are the notions of education as preparation, education as continuous growth, and education as an end. What is needed now is an age-inclusive system of education in which schooling would no longer be viewed as preparation of youth but rather as a lifelong process. (MN)

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