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Practical Research

Master's Thesis from the year 2019 in the subject Communications - Multimedia, Internet, New Technologies, grade: 72.0, Coventry University (School of Engineering, Environment and Computing), course: MSc. Management of Information Technology, language: English, abstract: The thesis aims at exploring the use of social media to improve students' academic performance in Nigeria. The study is guided by the interpretivist theoretical perspective which follows a qualitative approach. The findings reveal that Taraba State University students have access to social media, but there is no official social media platform to build learning communities for the improvement of students' academic performances in the university. In recent times, institutions of higher learning around the world are exploring various technologies that encourage active learning. One of such technologies is the use of social media in building learning communities. Learning communities have assisted students’ learning process by means of collaboration, sharing of ideas and information in their respective subject areas. This is in accordance with the benefits of mobile technologies and ubiquitous computing, internet of a thing and emerging technologies such as web 2.0 and social networking that has captivated the attention of students globally. It is this development that has triggered this research on use of social media to improve students’ academic performance in Nigeria. The study is guided by the interpretivist theoretical perspective which follows a qualitative approach. The case study method and triangulation sampling are employed for indepth data collection. Interviews, online survey and observation are used as sources of primary data collection. Constant comparative analysis method is used to analyse the data. Social media has become an integral part of people’s life as this technology enables people to network with friends and associates, share photographs, generate contents, interact in games and real time conversations. The ever-increasing proliferation of mobile
technologies has increased the use of social media, more especially in universities where the technology is transforming the way students communicate, collaborate, interact and learn.

**Technology and Developing Economies**

Master's Thesis from the year 2015 in the subject Business economics - Business Management, Corporate Governance, grade: Distinction, South Bank University London (London South Bank University School of Business), course: MBA, language: English, abstract: This dissertation considers that increasing Female Labour Force Participation (FLFP) can highly contribute during the recovery process of an economy in crisis and how the Cyprus job market has changed from pre to post crisis resulting in a high demand for jobs today. High demand for jobs means that employers have a surplus of potential candidates to select from and therefore it can be assumed that they will be inclined to selecting candidates that can work under the terms of the employer. In most cases, the demographic that is most likely be able to live up to those terms are the men in the Cyprus labour force. While beneficial in the short-run in respect of keeping HR budgets low, the dissertation questions how this may impact companies in the long-run in terms of job satisfaction and performance. Assessment of the level of Work Life Balance (WLB) offered by corporate organisations is determined through primary and secondary forms of research and investigates whether or not it correlates to the lack of female decision-makers and the Gender Pay Gap in Cyprus. It identifies that the gender discrimination in the workplace in Cyprus does very much still exist namely due to traditionalist corporate cultures that are still in place as well as examining limitations imposed on women in terms of achieving senior roles in the workplace. The rationale for primarily determining the current existence of these problems is to bring another assumed problem to the table of which that is the lack of flexible work options that Cyprus has on offer and in turn how opening the doors to more FLFP can benefit the private sector's performance in the market and in turn vastly contribute in terms of profitability to a recovering economy.

**The significance of female labour force participation in a recovering economy**

**Dr. Mac! Dissertation Mentoring Handbook: Book 1: Strategies For Quantitative Research**

At a time when lesbian, gay, bisexual, and transgender individuals--often referred to under the umbrella acronym LGBT--are becoming more visible in society and more socially acknowledged, clinicians and researchers are faced with incomplete information about their health status. While LGBT populations often are combined as a single entity for research and advocacy purposes, each is a distinct population group with its own specific health needs. Furthermore, the experiences of LGBT individuals are not uniform and are shaped by factors of race, ethnicity, socioeconomic status, geographical location, and age, any of which can have an effect on health-related concerns and needs. The Health of Lesbian, Gay, Bisexual, and Transgender People assesses the state of science on the health status of LGBT populations, identifies research gaps and opportunities, and outlines a research agenda for the National Institute of Health. The report examines the health status of these populations in three life stages: childhood and adolescence, early/middle adulthood, and later adulthood. At each life stage, the committee studied mental health, physical health, risks and protective factors, health services, and contextual influences. To advance understanding of the health needs of all LGBT individuals, the report finds that researchers need more data about the demographics of these populations, improved methods for collecting and analyzing data, and an increased participation of sexual and
gender minorities in research. The Health of Lesbian, Gay, Bisexual, and Transgender People is a valuable resource for policymakers, federal agencies including the National Institute of Health (NIH), LGBT advocacy groups, clinicians, and service providers.

**Report Writing with Microcomputer Applications**

**Augmented Reality**

**A Step-by-Step Guide to Qualitative Data Coding**

**The Challenges and Prospects of Potable Water Management at Edja Woreda- Ethiopia**

This series will include monographs and collections of studies devoted to the investigation and exploration of knowledge, information, and data processing systems of all kinds, no matter whether human, (other) animal, or machine. Its scope is intended to span the full range of interests from classical problems in the philosophy of mind and philosophical psychology through issues in cognitive psychology and sociobiology (concerning the mental capabilities of other species) to ideas related to artificial intelligence and to computer science. While primary emphasis will be placed upon theoretical, conceptual, and epistemological aspects of these problems and domains, empirical, experimental, and methodological studies will also appear from time to time. The perspective that prevails in artificial intelligence today suggests that the theory of computability defines the boundaries of the nature of thought, precisely because all thinking is computational. This paradigm draws its inspiration from the symbol-system hypothesis of Newell and Simon and finds its culmination in the computational conception of language and mentality. The "standard conception" represented by these views is subjected to a thorough and sustained critique in the pages of this book. Employing a distinction between systems for which signs are significant for the users of a system and others for which signs are significant for use by a system, I have sought to define the boundaries of what AI, in principle, may be expected to achieve.

**Emergency Mental Health Services in the Community**

Augmented reality (AR) is one of today's most fascinating and future-oriented areas of computer science and technology. By overlaying computer-generated information on views of the real world, AR amplifies human perception and cognition in remarkable new ways. Do you like the virtual first-down line in football games on TV? That's AR. And AR apps are rapidly coming to billions of smartphones, too. Working in AR requires knowledge from diverse disciplines, including computer vision, computer graphics, and human-computer interaction (HCI). Augmented Reality: Principles and Practice integrates all this knowledge into a single-source reference, presenting the most significant AR work with scrupulous accuracy. Dieter Schmalstieg, a pioneer of both AR foundation and application, is drawing from his two decades of AR experience to clearly present the field. Together with mobile AR pioneer and research colleague Tobias Höllerer, the authors address all aspects of the field, illuminating AR from both technical and HCI perspectives. The authors review AR's technical foundations, including display and tracking technologies, show how AR emerges from the symbiosis of computer vision and computer graphics, introduce AR-specific visualization and 3D interaction techniques, and showcase applications from diverse industries. They conclude with an outlook on trends and emerging technologies,
including practical pointers for beginning practitioners. This book is an indispensable resource for everyone interested in AR, including software and app developers, engineers, students and instructors, researchers, and hobbyists. For use in educational environments, the authors will provide a companion website containing slides, code examples, and other source materials.

**Blended Learning: Concepts, Methodologies, Tools, and Applications**

The substantially updated and revised Fifth Edition of this landmark handbook presents the state-of-the-art theory and practice of qualitative inquiry. Representing top scholars from around the world, the editors and contributors continue the tradition of synthesizing existing literature, defining the present, and shaping the future of qualitative research. The Fifth Edition contains 19 new chapters, with 16 revised—making it virtually a new volume—while retaining six classic chapters from previous editions. New contributors to this edition include Jamel K. Donnor and Gloria Ladson-Billings; Margaret Kovach; Paula Saukko; Bryant Keith Alexander; Thomas A. Schwandt and Emily F. Gates; Johnny Saldaña; Uwe Flick; Mirka Koro-Ljungberg, Maggie Maclure, and Jasmine Ulmer; Maria Elena Torre, Brett G. Stoudt, Einaat Manoff, and Michelle Fine; Jack Bratich; Svend Brinkmann; Eric Margolis and Renu Zunjarwad; Annette N. Markham; Alecia Y. Jackson and Lisa A. Mazzei; Jonathan Wyatt, Ken Gale, Susanne Gannon, and Bronwyn Davies; Janice Morse; Peter Dahler-Larsen; Mark Spooner; and David A. Westbrook.

**A Study of Adolescent Females' Smoking Patterns**

Addressing one of the key challenges facing doctoral students, Completing Your Qualitative Dissertation by Linda Dale Bloomberg and Marie Volpe fills a gap in qualitative literature by offering comprehensive guidance and practical tools for navigating each step in the qualitative dissertation journey, including the planning, research, and writing phases. Blending the conceptual, theoretical, and practical, the book becomes a dissertation in action—a logical and cohesive explanation and illustration of content and process. The Third Edition maintains key features that distinguish its unique approach and has been thoroughly updated and expanded throughout to reflect and address recent developments in the field.

**Five Chapter Model for Research Thesis Writing**

Dr. Raghu Korrapati’s newest book is a seminal work that is bound to be soon accepted as a significant and powerful contribution to the literature on higher education. This is his landmark effort to encapsulate in one place all that a research scholar might need during his/her research, be it on any subject or discipline. The result is a complex and nuanced picture of the nature, processes, and contexts of research scholarship in varied departmental, disciplinary and institutional cultures. Undoubtedly, this pivotal and pioneering book will prove to be valuable to both faculty and graduate students who study higher education. Further, institutional leaders, deans, and chairpersons of tenure, and promotion committees who seek to develop vaster comprehension of scholarship will also greatly benefit from this. The book is divided into 5 chapters – Introduction, Literature Review, Methodology, Results, and Summary, Conclusions, & Further Review – to provide insights and suggestions on every aspect of research based work and to assist you stay focused on doing the right things. I hope you will find your “new research guide” helpful in guiding you through this learning and exciting phase of your life. My expectation is that you will continue to learn and share the knowledge for the next generations of scholars and researchers.

**The Use of Social Media and the Academic Performance of Students**
In the Fourth Edition of Scale Development, Robert F. DeVellis demystifies measurement by emphasizing a logical rather than strictly mathematical understanding of concepts. The text supports readers in comprehending newer approaches to measurement, comparing them to classical approaches, and grasping more clearly the relative merits of each. This edition addresses new topics pertinent to modern measurement approaches and includes additional exercises and topics for class discussion. Available with Perusall—an eBook that makes it easier to prepare for class Perusall is an award-winning eBook platform featuring social annotation tools that allow students and instructors to collaboratively mark up and discuss their SAGE textbook. Backed by research and supported by technological innovations developed at Harvard University, this process of learning through collaborative annotation keeps your students engaged and makes teaching easier and more effective. Learn more.

The CONTRIBUTING FACTORS TO THE NURSING FACULTY SHORTAGE

The style of leadership in an interdisciplinary collaboration is an existing gap in collaborative literature. Studying the leaders in an existing interdisciplinary collaboration provided a description of the leadership style of the collaborative leaders of three behavioral health teams in New York City. This qualitative phenomenological study used structured interviews of interdisciplinary disciplines to describe the leadership style of the collaborative leaders within a team environment. The data collection and analysis were conducted using codes to identify dominant themes. The themes presented perceptions and experiences of three teams interacting collaboratively. The coding process identified five major themes that are unique components of leadership that suggests new methods of building collaborative leadership within the interdisciplinary team dynamics.

Artificial Intelligence

Bachelor Thesis from the year 2018 in the subject Pedagogy - School System, Educational and School Politics, grade: 5 (GHA-System), University of Education (Distance Learning), course: Post Graduate Diploma in Education, language: English, abstract: Students’ academic performance is a key feature in education. This study was therefore conducted primarily to assess the factors contributing to improvement in academic performance of Junior High Students (JHS) in a Basic School which is in the Gomo-East District in the Central Region of Ghana. The mixed and descriptive research design was used and a sample size of 87 respondents (79 students and 8 teachers) were selected through random sampling technique. The findings revealed that the average academic performance (47.0%) of the JHS students in the Basic School is weak and their performance in Mathematics (average score of 31.48%) and English Language (average score of 39.99%) is a fail. It was noticed that student factors that contribute to an improvement in academic performance include; regular studying, self-motivation, punctuality and regular class attendance, hard-work and interest in a subject. The teacher factors were completion of syllabus, use of TLM’s, frequent feedback to students and given students special attention. Per the findings, parent factors which was very key was parent showing concern in their children’s academics and providing them their academic needs. School factors that were significant included availability of text books and TLM’s. The study also found that parent level of education and gender has a positive relationship with academic performance but it’s insignificant. However, age has a positive significant (5% significance level) relationship with academic performance. Based on findings, the study recommends that there should be strict monitoring on teachers to vary their teaching methods to suit their needs of the students and also to provide the students with constant feedback on their academic performance. Again, the students should be motivated and orientated to take ownership of their studies by having regular studies and attending school during school days.
Language, Identity and Social Behaviour

Traditional classroom learning environments are quickly becoming a thing of the past as research continues to support the integration of learning outside of a structured school environment. Blended learning, in particular, offers the best of both worlds, combining classroom learning with mobile and web-based learning environments. Blended Learning: Concepts, Methodologies, Tools, and Applications explores emerging trends, case studies, and digital tools for hybrid learning in modern educational settings. Focusing on the latest technological innovations as well as effective pedagogical practice, this critical multi-volume set is a comprehensive resource for instructional designers, educators, administrators, and graduate-level students in the field of education.

Factors contributing to academic performance of students in a Junior High School

For undergraduate or graduate courses that include planning, conducting, and evaluating research. A do-it-yourself, understand-it-yourself manual designed to help students understand the fundamental structure of research and the methodical process that leads to valid, reliable results. Written in uncommonly engaging and elegant prose, this text guides the reader, step-by-step, from the selection of a problem, through the process of conducting authentic research, to the preparation of a completed report, with practical suggestions based on a solid theoretical framework and sound pedagogy. Suitable as the core text in any introductory research course or even for self-instruction, this text will show students two things: 1) that quality research demands planning and design; and, 2) how their own research projects can be executed effectively and professionally.

Artificial Intelligence: Its Scope and Limits

Research Paper from the year 2011 in the subject English - Grammar, Style, Working Technique, language: English, abstract: Background of the Study It is observed in the past years that some students tend to be intelligent in different ways. Intelligence has been defined and studied under a number of different rubrics, among them individual differences, cognitive abilities, and aptitudes. Probably the most influential developments in our recent understanding of these concepts have come from educational and psychological researchers associated with cognitive psychology. Three of those individuals, Robert Sternberg, Howard Gardner, and John Horn serve as a representative sample of researchers who have made significant gains in our current conceptions of intelligence. Robert Sternberg. Sternberg's (1985) theory of intelligence contains three sub theories, one about context, one about experience, and one about the cognitive components of information processing. The contextual sub theory attempts to specify what would be considered "intelligent" in a given culture or context. According to him, culturally intelligent behavior involves adapting to one's present environment, selecting a more optimal environment, or reshaping one's current environment. The experiential sub theory claims that the expression of any intelligent behavior will be a function of the amount of experience one has with the particular class of tasks being tested. According to Sternberg, intelligence is best demonstrated when the task is relatively novel or unfamiliar. The componential sub theory describes the cognitive structures and processes that together produce intelligent behavior. Sternberg proposes three general types of processes: met components, performance components, and knowledge acquisition components. As a whole, the diarchic theory claims different aspects or kinds of intelligence. Howard Gardner, one of the most popular recent views of intelligence, at least among practitioners, has co

The Effectiveness of Interdisciplinary Team Dynamics on
Treatments in a Behavioral Health Environment

The fifth edition of this highly praised study charts and explains the progress that continues to be made towards the goal of worldwide abolition of the death penalty. The majority of nations have now abolished the death penalty and the number of executions has dropped in almost all countries where abolition has not yet taken place. Emphasizing the impact of international human rights principles and evidence of abuse, the authors examine how this has fueled challenges to the death penalty and they analyze and appraise the likely obstacles, political and cultural, to further abolition. They discuss the cruel realities of the death penalty and the failure of international standards always to ensure fair trials and to avoid arbitrariness, discrimination and conviction of the innocent: all violations of the right to life. They provide further evidence of the lack of a general deterrent effect; shed new light on the influence and limits of public opinion; and argue that substituting for the death penalty life imprisonment without parole raises many similar human rights concerns. This edition provides a strong intellectual and evidential basis for regarding capital punishment as undeniably cruel, inhuman and degrading. Widely relied upon and fully updated to reflect the current state of affairs worldwide, this is an invaluable resource for all those who study the death penalty and work towards its removal as an international goal.

Learning Styles of Medical Technology Students

The Death Penalty

The Society Security disability program faces urgent challenges: more people receiving benefits than ever before, the prospect of even more claimants as baby boomers age, changing attitudes culminating in the Americans With Disabilities Act. Disability is now understood as a dynamic process, and Social Security must comprehend that process to plan adequately for the times ahead. The Dynamics of Disability provides expert analysis and recommendations in key areas: Understanding the current social, economic, and physical environmental factors in determining eligibility for disability benefits. Developing and implementing a monitoring system to measure and track trends in work disability. Improving the process for making decisions on disability claims. Building Social Security’s capacity for conducting needed research. This book provides a wealth of detail on the workings of the Social Security disability program, recent and emerging disability trends, issues and previous experience in researching disability, and more. It will be of primary interest to federal policy makers, the Congress, and researchers’ and it will be useful to state disability officials, medical and rehabilitation professionals, and the disability community.

The SAGE Handbook of Qualitative Research

It’s an uphill climb—but the view from the top makes it all worthwhile. A dissertation can be challenging, but this informative book helps you overcome the obstacles along the way. Using graphics, checklists, and sample forms, this guide readies you for each step of the process, including selecting the committee, getting acclimated to academic writing, preparing for your oral defense, and publishing your research. New features include: A chapter on ethical considerations Expanded coverage of digital data collection and the Internet More detailed information on conducting the literature review A discussion of how to develop a theoretical or conceptual framework

The Health of Lesbian, Gay, Bisexual, and Transgender People
A Step-by-Step Guide to Qualitative Data Coding is a comprehensive qualitative data analysis guide. It is designed to help readers to systematically analyze qualitative data in a transparent and consistent manner, thus promoting the credibility of their findings. The book examines the art of coding data, categorizing codes, and synthesizing categories and themes. Using real data for demonstrations, it provides step-by-step instructions and illustrations for analyzing qualitative data. Some of the demonstrations include conducting manual coding using Microsoft Word and how to use qualitative data analysis software such as Dedoose, NVivo and QDA Miner Lite to analyze data. It also contains creative ways of presenting qualitative findings and provides practical examples. After reading this book, readers will be able to: Analyze qualitative data and present their findings Select an appropriate qualitative analysis tool Develop relationships among categories/themes Choose a suitable format for the presentation of the findings It is a great resource for qualitative research instructors and undergraduate and graduate students who want to gain skills in analyzing qualitative data or who plan to conduct a qualitative study. It is also useful for researchers and practitioners in the social and health sciences fields.

Guidelines for Research in Business Communication

"Written specifically for postgraduate students carrying out small-scale research projects in and around their work environments and for those undertaking research projects as part of their higher education courses also useful to teachers, tutors, lecturers and trainers who want to use the concept of practitioner-based enquiry to enquire into their own educational practices"--Back cover.

Understanding and Evaluating Research

The current qualitative phenomenological study involved identifying and exploring the factors contributing to the nursing faculty shortage of Western Massachusetts. Through interviews, 24 participants, including 5 for the pilot study, identified and discussed the reasons why they chose not to teach, or to continue to teach, and why registered nurses did not choose faculty teaching as a career track in education. Poor salaries were the primary factor contributing to the shortage of nursing faculty in Western Massachusetts. Participants provided personal insight and suggestions concerning various educational institutions in Western Massachusetts and participated in a Massachusetts survey that examined many suggestions to alleviate the faculty shortage in Western Massachusetts.

Small Arms & Human Security Research


Practitioner-based Enquiry

This study examined the problems of bilingualism among 28 Iranian students in Swedish schools, focusing on sociocultural influences of the majority culture on the minority group and their effects on the students' perceptions and educational outcomes. The students and 35 native-language teachers were observed and interviewed in their work contexts for three years. Toward the end of the study, essay tests were administered to 20 of the students in upper secondary school. Results are presented in the form of major findings from the literature survey; findings concerning the study's methodology and the model used for analysis; and findings from the data gathered, presented separately for observations; discussions with teachers; and student essays. Issues discussed in these summaries include: influences of the majority and minority language cultures on Iranian
students' behaviors; values and belief systems; family role; cultural isolation; levels of
home language activity and maintenance; and community role. A major conclusion is that
three factors: language, cultural co-existence, and equilibrium within the social system,
are highly interdependent. Implications for practitioners are discussed. Contains 13 pages
of references. (MSE).

The Effectiveness of Health Impact Assessment

This book investigates the concept and practises of imaginative teaching. Since Rudolf
Steiner (founder of the Waldorf schools) wrote extensively on the subject and is renowned
for his contributions to education, his work is used to develop insights into the nature of
‘imaginative teaching’. Given the societal changes since Steiner's time, however, the topic
is further developed by examining imaginative teaching in three Steiner primary
classrooms, using the methodological means of ethnography and phenomenology. The
insights gained from this undertaking are used to retheorise aspects of Steiner's writing
about imagination and holistic education. In this study it is argued that imaginative
teaching is made up of three modes of pedagogy and seven teaching methods, and that
these modes and methods form a most potent means for connecting children with
aesthetic, intellectual and physical development.

Rudolf Steiner's Pedagogy of Imagination

This book examines how digital communications technologies have transformed modern
societies, with profound effects both for everyday life, and for everyday crimes. Sexual
violence, which is recognized globally as a significant human rights problem, has likewise
changed in the digital age. Through an investigation into our increasingly and ever-
normalised digital lives, this study analyses the rise of technology-facilitated sexual
assault, ‘revenge pornography’, online sexual harassment and gender-based hate speech.
Drawing on ground-breaking research into the nature and extent of technology-facilitated
forms of sexual violence and harassment, the authors explore the reach of these harms,
the experiences of victims, the views of service providers and law enforcement bodies, as
well as the implications for law, justice and resistance. Sexual Violence in a Digital Age is
compelling reading for scholars, activists, and policymakers who seek to understand how
technology is implicated in sexual violence, and what needs to be done to address sexual
violence in a digital age.

Completing Your Qualitative Dissertation

A comprehensive and international perspective of emergency health service provision in
an era of community care.

Tambari

The Dynamics of Disability

This book provides a detailed map of the use of HIA (Health impact assessment) in the
WHO European Region across a large range of sectors, including transport, environment,
urban planning and agriculture, and at national, regional and local levels. It also reviews
the implementation and institutionalization of HIA with specific focus on governance,
financing, resource generation and delivery. [Ed.]

Specific Learning Disabilities in a Self-Contained Classroom. A
Reading Remediation Program

The first empirical study to compare and contrast the effects of technology transfers to developing countries from the West and from Eastern European countries, this work uses an analytical method based on the "production-input structure," to quantify the impact on economic growth of technology transferred from different sources and with different characteristics. Karake also evaluates the experience of developing countries in importing technologies and identifies the direction, pattern, and content of those technologies and summarizes the major research findings, suggests avenues for further research, and assesses the future of technology transfer activity.

ADD/ADHD Alternatives in the Classroom

Offers different approaches for teaching ADD/ADHD children, including incorporating imaginative journeys, bodily-kinesthetic cues, posters, drama, and dances into the curriculum.

Scale Development

Bibliographic Organization

Understanding and Evaluating Research: A Critical Guide aims to sensitize students to the necessity of learning how not to defer to the mysterious authority of the experts, but rather to learn how to be a critical consumer of others' research, and to gain confidence in their ability to be producers of research. Sue McGregor shows students how to be research literate, and how to find, critique and apply other people's scholarship. This textbook is grounded in a solid understanding of the prevailing research methodologies for creating new knowledge (philosophical underpinnings), which in turn dictate problem posing, theory selection, and research methods (tasks for sampling, collecting and analyzing data, and reporting results).

Sexual Violence in a Digital Age

Ethiopia has the lowest access to potable water supply in Africa despite its abundant water resource. In the Edja Woreda of Guraghe Zone, the average distance travelled to collect water is 46 minutes. The financial sustainability of the drinking water sector in the Woreda remains an issue for all stakeholders: the providers, the users, government agencies and donors. There is no clear guidance for water activities at Woreda level. Thus, there are no clearly specified roles and responsibilities. Therefore, the general objective of the study is to identify the challenges and prospects of potable water management in the Edja Woreda.

The Dissertation Journey

Research Paper (undergraduate) from the year 2015 in the subject Education - Reading Instruction, language: English, abstract: Learning Disability (LD) has been defined by the National Joint Committee on Learning Disabilities (NJCLD) as a heterogeneous group of disorders of presumed neurological origin manifested differently and to varying degrees during the life span of an individual. Various manifestations of LD may be seen at different ages and as a result of varying learning demands (NJCLD, 1985/2001a, 1990/2001c). Gingoog City Comprehensive National High School in the Division of Gingoog City is the only secondary school accepting Special Education (SPED) students. The increasing
number of enrollees at risk with LD each year among other exceptionalities is so alarming that a Self-Contained classrooms for students at-risk with Learning Disabilities are opened to address these students’ needs (GCCNHS Principal’s Report 2011) This action research was conducted to find out if there would be improvement in reading abilities of learners at risks with learning disability to help their reading capacity.

**Health consequences of sexuality education on selected secondary school adolescents**

Artificial intelligence (AI) is taking an increasingly important role in our society. From cars, smartphones, airplanes, consumer applications, and even medical equipment, the impact of AI is changing the world around us. The ability of machines to demonstrate advanced cognitive skills in taking decisions, learn and perceive the environment, predict certain behavior, and process written or spoken languages, among other skills, makes this discipline of paramount importance in today's world. Although AI is changing the world for the better in many applications, it also comes with its challenges. This book encompasses many applications as well as new techniques, challenges, and opportunities in this fascinating area.

**Effective Reports for Managerial Communication**

Scientific Study from the year 2010 in the subject Sociology - Children and Youth, grade: 1.0, Bowdoin College, language: English, abstract: This study was designed to examine the health consequences of sexuality education among senior secondary school adolescent in select school in Epe Area of Lagos State. It was five chapters, thorough and well researched project work. Each of the chapters of the study work contained a new and fresh information on the study. The chapter one of the study examined the introductory part as in statement of the problem, objectives of the study, research questions, hypotheses, delimitation, limitation and scope of the study. In chapter two, related and relevant topics to the study were reviewed to serve as theoretical framework to the study. The chapter three was succulently written to discuss the methods and procedures adopted in the course of conducting the study it also revealed the research instrument used, how it was administrated and analysed, were also discussed. A total number of seven hundred were randomly selected as sample for the study, having used eight senior secondary school adolescent in Epe area of Lagos State. The chapter four was analytically and descriptively written to present the data sourced through the use of questionnaire for analysis and hypothesis testing. The findings, showed that the respondents had adequate knowledge about sexuality education and its health consequences, was attributed to the various campaigns being mounted by government and non-governments organisation and by extension, the respondents exhibited some positive sexual behaviours.

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