Environmental Awareness Among Secondary School Students Of | 5dec783479e7d4e882140591dd396d03

The Progress of Education
The Handbook of Environmental Education
Young People and the Environment
Solid Waste Management in Rural Areas
Commitment to Environmental Stewardship and Environmental Education Among Educators in the New York Lake Ontario Basin

Contemporary Trends in Education: A Handbook for Educators
Resources in Education
A Study of Relationship Between Scientific Attitude and Environmental Awareness Among Secondary Students
Environmental Education and Training in Asia and the Pacific
The Implementation of Environmental Education in elementary schools
Environmental Education in the Schools
Environmental Education in the 21st Century
International Handbook of Research on Environmental Education
What Works?
Evaluating Environmental Education
A Directory of Projects and Programs in Environmental Education for Elementary and Secondary Schools
7th International Conference on University Learning and Teaching (InCULT 2014) Proceedings
The Cyber Plant Conservation Project: Promoting Plant Biodiversity Conservation through ICT

The book points out that rural regions need proper attention at the global level concerning solid waste management sector where bad practices and public health threats could be avoided through traditional and integrated waste management routes. Solid waste management in rural areas is a key...
issue in developing and transitioning countries due to the lack of proper waste management facilities and services. The book further examines, on the one hand, the main challenges in the development of reliable waste management practices across rural regions and, on the other hand, the concrete solutions and the new opportunities across the world in dealing with municipal and agricultural wastes. The book provides useful information for academics, various professionals, the members of civil society, and national and local authorities.

**Connect**

Indonesia’s wealth of natural resources is being exploited at breakneck speed, and environmental awareness and knowledge among the populace is limited. This book examines how young people learn about the environment to see how education can help to develop environmental awareness and avert vast environmental destruction, not only in Indonesia, but also in the Global South more generally. Based on in-depth studies conducted in the cities of Yogyakarta and Surabaya, complemented with surveys of students in secondary schools, Environmental Education in Indonesia examines educational curricula, pedagogy and "green" activities to reveal what is currently being done in schools to educate children about the environment. The book investigates the shortcomings in environment education, including underqualified teachers, the civil service mentality, the still-pervasive chalk-and-talk pedagogy and the effect of the examination system. It also analyses the role of local government in supporting (or not) environmental education, and the contribution of environmental NGOs. The book establishes that young people are not currently being exposed to effective environmental education, and the authors propose that the best and most culturally appropriate way forward in Indonesia is to frame pro-environment behaviour and responsibility as a form of citizenship, and specifically that environmental education should be taught as a separate subject. This book will be of great interest to students and scholars of contemporary Indonesia and Southeast Asia, education for sustainability and environmental education, as well as sustainability and sustainable development more generally. The Open Access version of this book, available at http://www.tandfebooks.com/doi/view/10.4324/9780429397981, has been made available under a Creative Commons Attribution-Non Commercial-No Derivatives 4.0 license.

**Contemporary Trends in Education: A Handbook for Educators**

This book is about an experimental study carried out by the author to find out the effect of ecological intelligence on developing ecological sensitivity among prospective teachers. The experiment is conducted to enhance the prospective teachers’ ecological intelligence in order to develop their ecological sensitivity which is expected to be imbibed in student community for ensuring a safe environment to all living beings. The author has adopted Daniel Goleman’s idea of ecological intelligence and developed the concept of ecological sensitivity from the perspective of the mental disposition of an individual to deal effectively the dynamic environment with empathy by taking initiatives to mitigate the environmental problems for sustainable development since the prevailing environmental condition demands the human beings to quickly respond to the environmental problems in order to protect the environment not only for the continued survival of the present generation, but also to ensure safe environment for the future generations.

**Resources in Education**

**A Study of Relationship Between Scientific Attitude and Environmental Awareness Among Secondary Students**
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**Environmental Education and Training in Asia and the Pacific**

In the age of global communication where it is possible to become abreast with environmental or socio-political trends from different countries across the world, Sweden and Germany are known as global leaders in different fields. Especially their role in the educational systems is discussed a lot. EU-countries pay much attention to the Swedish way commonly known as “Swedish Model”1 and the German way is in general known with high quality standards in education. The Stockholm Conference in 1972 and in particular the Rio Conference in 1992 was the start that Sweden has environmentally led the world. Sweden is one of the pioneering countries in education for all including immigrants. Germany is known for good qualification in the education. EE plays in both educational system – in Sweden and Germany – an important role which is discussed in the present paper.

**The Implementation of Environmental Education in elementary schools**

**Environmental Education in the Schools**

This book presents the activities of the Asian Ministries for the Environment and government ministries relations with non-government organizations concerning planning environmental communication and education. This publication provides information on policies and strategies from a workshop organized by IUCN, UNEP, and UNESCO in Bangkok in July, 1996. Chapters include: (1) Introduction; (2) Environmental Education and Communication to Achieve; (3) Implementing Environmental Education Strategies in Formal Education; (4) Fostering Partnerships to Achieve Environmental Policies; and (5) Tactics for Implementing Environmental Education Strategies. (YDS)

**Environmental Education in the 21st Century**

**International Handbook of Research on Environmental Education**

**What Works?**

**Evaluating Environmental Education**

**A Directory of Projects and Programs in Environmental Education for Elementary and Secondary Schools**

The book comprises papers presented at the 7th International Conference on University Learning and Teaching (InCULT) 2014, which was hosted by the Asian Centre for Research on University Learning and Teaching (ACRULeT) located at the Faculty of Education, Universiti Teknologi MARA, Shah Alam, Malaysia. It was co-hosted by the University of Hertfordshire, UK; the University of South Australia; the University of Ohio, USA; Taylor’s University, Malaysia and the Training Academy for Higher Education (AKERPT), Ministry of Education, Malaysia. A total of 165 papers were presented.
by speakers from around the world based on the theme “Educate to Innovate in the 21st Century.” The papers in this timely book cover the latest developments, issues and concerns in the field of teaching and learning and provide a valuable reference resource on university teaching and learning for lecturers, educators, researchers and policy makers.

7th International Conference on University Learning and Teaching (InCULT 2014) Proceedings

The Cyber Plant Conservation Project: Promoting Plant Biodiversity Conservation through ICT

The Educational Review

Urban Environmental Education Review explores how environmental education can contribute to urban sustainability. Urban environmental education includes any practices that create learning opportunities to foster individual and community well-being and environmental quality in cities. It fosters novel educational approaches and helps debunk common assumptions that cities are ecologically barren and that city people don't care for, or need, urban nature or a healthy environment. Topics in Urban Environmental Education Review range from the urban context to theoretical underpinnings, educational settings, participants, and educational approaches in urban environmental education. Chapters integrate research and practice to help aspiring and practicing environmental educators, urban planners, and other environmental leaders achieve their goals in terms of education, youth and community development, and environmental quality in cities. The ten-essay series Urban EE Essays, excerpted from Urban Environmental Education Review, may be found here: naaee.org/eeapro/resources/urban-ee-essays. These essays explore various perspectives on urban environmental education and may be reprinted/reproduced only with permission from Cornell University Press.

An Evaluation of a High School Environmental Education Program of the Tansui River in Taiwan

First Published in 2004. Routledge is an imprint of Taylor & Francis, an informa company.

Effect of Ecological Intelligence on Developing Ecological Sensitivity Among Prospective Teachers

Educational Psychology

This book presents an international perspective on environmental educational and specifically the influence that context has on this aspect of curriculum. The focus is on environmental education both formal and non form and the factors that impact upon its effectiveness, particularly in non-Western and non-English-speaking contexts (i.e., outside the UK, USA, Australia, NZ, etc.).

Methodology of Educational Research

Environment Hong Kong
Environmental Education in Indonesia

An exploration of how the knowledge gained from research is used to improve the effectiveness of public policy formation and public service delivery. It covers eight areas of public service - health, education, criminal justice, social policy, transport, urban policy, housing and social care.

Evaluating Environmental Education

Research Paper from the year 2013 in the subject Pedagogy - School Pedagogics, Allahabad University, language: English, abstract: Environmental education should have been given high priority. It extends to create awareness about the environment among the students. This study uses the descriptive type survey approach. The sample for the study consisted of 152 students (30 boys & 39 girls of class IX and 35 boys & 48 girls of class XI respectively) studying in Hindi medium U P Board schools of Allahabad city. The tools used were Environmental Awareness Test and Scientific Attitude questionnaire of K. S. Misra. Product- moment coefficient of correlation was computed for the analysis of the data. The environmental education conference at Tbilisi (USSR) in 1977 identified its ultimate aim as creating awareness, behavioural, attitudes and values directed towards preserving the biosphere, the quality of life everywhere as well on safeguarding ethical values and cultural and natural heritage, including holy places, historical landmarks, works of arts, monuments and sites, human and natural environment, including fauna and flora and human settlements. The Intergovernmental Conference on Environmental Education (UNESCO, 1978) recommended the primary categories of the environmental education curriculum goals and objectives of (a) awareness, (b) knowledge, (c) attitudes, (d) skills, (e) participation.

Journal of Indian Education

Environmental Education in Context

The environment and contested notions of sustainability are increasingly topics of public interest, political debate, and legislation across the world. Environmental education journals now publish research from a wide variety of methodological traditions that show linkages between the environment, health, development, and education. The growth in scholarship makes this an opportune time to review and synthesize the knowledge base of the environmental education (EE) field. The purpose of this 51-chapter handbook is not only to illuminate the most important concepts, findings and theories that have been developed by EE research, but also to critically examine the historical progression of the field, its current debates and controversies, what is still missing from the EE research agenda, and where that agenda might be headed. Published for the American Educational Research Association (AERA).

Urban Air Pollution, Bioindication and Environmental Awareness

Sourcebook in Environmental Education for Secondary School Teachers
**Environmental Education in Botswana**

The book analyses the knowledge, beliefs and behaviours that comprise the environmental attitudes of young people in the Asia-Pacific region and the cultural, political and educational contexts that have shaped them. The findings are based upon a questionnaire survey of over 10,000 young people together with focus group studies in India, South China, Japan, Thailand, Singapore, Hong Kong, Brunei, Indonesia, Australia, New Zealand, Fiji, and the west coast of the USA.

**Planning Environmental Communication and Education**

**A ENVIRONMENTAL ETHICS AND ACHIEVEMENT IN SCIENCE OF HIGH SCHOOL STUDENTS**

A source book for setting up evaluation for managers of non formal environmental education programmes in protected areas, field study centres, botanical gardens, museums or historic and cultural centres.

**The Presence and Use of Environmental Concepts in Selected Secondary School Textooks**

A source book for setting up evaluation for managers of non formal environmental education programmes in protected areas, field study centres, botanical gardens, museums or historic and cultural centres.

**Integrating Environmental Considerations Into Economic Policy Making Processes: Institutional arrangements and mechanisms at sector level : country studies on the agriculture sector in Malaysia, the mining sector in Papua New Guinea, and the tea sector in SriLanka**

**Beijing Review**

**Urban Environmental Education Review**

**The International Journal of Indian Psychology, Volume 3, Issue 4, No. 64**

Environmental education is a field characterised by a paradox. Few would doubt the urgency and importance of learning to live in sustainable ways, but environmental education holds nowhere near the priority position in formal schooling around the world that this would suggest. This text sets out to find out why this is so. It is divided into six parts: Part 1 is a concise history of the development of environmental education from an international perspective; Part 2 is an overview of the 'global agenda', or subject knowledge of environmental education; Part 3 introduces perspectives on theory
and research in environmental education; Part 4 moves on to practice, and presents an integrated model for planning environmental education programmes; Part 5 brings together invited contributors who talk about environmental education in their own countries - from 15 countries including China, South Africa, Sri Lanka and the USA; Part 6 returns to the core questions of how progress can be made, and how we can maximise the potential of environmental education for the twenty first century.

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